



POETRY INTERPRETATION QUESTIONS

Before/At Beginning of Reading What kinds of things does a poet do to write a good poem?

Students should read a poem at least two times so they appreciate it and then interpret it.

After First Reading	After Second Reading
<p>Infer from Context What does the word _____ mean? <i>Why do you think so?</i></p>	<p>Identifies specific form of poem Which kind of poem is it? (limerick, haiku, sonnet are examples). How do you know?</p>
<p>Analyze Mood How does the poet want you to feel? <i>Why do you think that?</i></p>	<p>Analyze Author's Techniques What technique does the writer use? rhyme repetition irony sensory language simile metaphor symbolism figurative language</p>
<p>Analyze Structure Why does the poet start with the first sentence—what does the poet want you to think about because of that first sentence? Why does the poet end with the last sentence? What does the poet want to be sure you think about because of that last part?</p>	<p><i>How does that technique help the poet communicate the idea or theme of the poem?</i></p>
<p>Identify/Infer the Main Idea or Theme What is the main idea or theme of the poem? State it in a sentence. <i>What parts of the poem communicate that theme?</i></p>	<p>Compare this poem to another poem or to a story with a similar theme. <i>How are they alike?</i> <i>How are they different?</i></p>